6 Shifts: Where Is Your School or Organization?

The 6 shifts of family engagement highlight opportunities to energize how your organization partners with families. As you reflect on your school or organization's default mindsets, circle the number that best fits your approach as a whole.

FROM AN EMPHASIS ON			TOWARDS AN EMPHASIS ON		
1	Particular Developmental Periods, Settings		Engage Across Transitions and Settings		
	Assume that early exp future.Set up separate progr	s in early childhood programs. periences "inoculate" for the ramming for each age. ectors, most often schools.	GuideHelp faEngag	continuity from birth to adu families to new options tha amilies navigate challengin te families across settings, tms, faith communities, chi	g transitions. including schools, youth
	1	2	3	4	5
2	Deficits or Risks in Families		Families' Strengths and Resilience		
	 Focus on how families fail their kids. Connect primarily when problems arise. Offer programs focused on risks. View failures as evidence of dysfunction. Assume that professionals know more about what the family should do than the family does. 		 See families as resourceful and resilient amid adversity. Recognize the strengths in all types of families. Build on the qualities that are already present in the family, culture, and community. Respect every families' dignity, autonomy, and goals. Recognize systemic injustice, barriers families face. 		
	1	2	3	4	5
3	Recruiting Families to Participate		Deepening Relationships WITH Families		
	 We know what familie Communication is prir Transactional—accon If they don't show up, 	nplishing tasks	ShowInvite	ime to build mutual trust. interest in a family's situati based on their goals, priori our own intercultural humi	ties.
	4	2	2	4	5
		2	3	7	•
4	Building Parenting	Skills	Nurtur	ing Relationships WI	ΓΗΙΝ Families
4	 Teach parents to man Send them lots of info can solve the problem 	nage their children's behaviors. ormation and resources so they	Advoc fun timGive tiReinfo		portunities for meaningful and kills and strategies. I that sustain relationships.
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Reflect:

In areas where you marked 4 or 5, what are examples you can point to that show these strengths? How would families describe these strengths? How can you build on these strengths to enhance other areas? What are strengths you could draw on to address areas where you don't see as much progress? Who would be important allies for you on this journey?